

The Environment Cont.

Lesson Plan for ESAL 0380, Composition

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Objective:	To get students familiar with the difference between clauses and phrases and how to use them in academic writing.
Class Time:	50 Minutes
Level:	High Intermediate
Materials:	Worksheets for each station, answer keys
Set Up:	Class, groups

Introduction: (5 mins)	Ask the Ss if they remember the theme from the last class (environment/salmon), and let them know that we will be continuing on with the same theme of “the environment”. Then go on Youtube and look up “reuse ocean plastic” and click on the 3-minute video from National Geographic.
Activity : (10 mins)	REVIEW CLAUSES Next, explain that we will be going over phrases and the different types of clauses (Noun, Adverb, Adjective), and write a few examples on the whiteboard and get Ss to guess the types of clauses they are.
Main Activity (30 mins) (3x 10 min rotations)	LEARNING CENTRES Tt divides the class into 3 groups, assigning each group one of the three readings prepared. Have each group label the different types of clauses on their respective worksheets. **Give groups their respective answer sheets a minute or two before time is up before the next rotation. Collect the answer keys BEFORE rotating groups and their respective learning centres. You may choose either to have groups move physically to the next “station” or to hand out the different worksheets to the 3 groups where they are currently situated. Repeat from ** until Ss have gone through all activities or the lesson is over.