

# Privacy & The Digital World

*Lesson Plan for ESAL 0350 , Conversation Club*

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Objective:	To talk about, and ask/answer questions about being online, and how to keep our privacy on social media.
Class Time:	50 Minutes
Level:	3 Low Intermediate
Materials:	Worksheets, pen/pencils,
Set Up:	Class, Circle, Pairs, Groups

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Introduction: 5 mins	Ask the class what their topic this week is. It is about the internet and being online!
Activity 1: (10-15 mins)	<p>THE WHEEL OF DIGITALITY: Once students have sat down in their seats (arranged in a semi-circle in the front half of the classroom) Each student will take turns reading aloud, then answering a randomized critical thinking question on the internet and internet safety.</p> <p>Questions will be drawn from a wheel choice generator. <b>Model/Show them how first</b></p>
Activity 2: (5-10 mins)	<p>For the next activity, Tt lists common online acronyms on the board vertically, and have students try to guess the meanings. For example, BRB = Be Right Back. <b>Model/show them how first</b></p>
Activity 3: (10-15 mins)	<p>After some or all of the words are introduced, Tt will hand out a worksheet with the same acronyms from the last activity, and room for students to (in pairs) make brief dialogue 3-4 lines each of a conversation using at least 3 of the acronyms.</p> <p>Once time is up, each pair will read their dialogue to the class.</p>

	<b>Model/Show them how first</b>
Activity 4: (5-10 mins)	<p>Online Safety Q&amp;A</p> <p>Sitting together in a circle/semi-circle, we'll discuss some ways that we can try and stay safe in online spaces. Ex: Should you accept friend requests from strangers? Why or why not?</p> <p><b>Model/show them how first</b></p>
Activity 5/Closing:	If there is any time left over, show them the "you wouldn't download a car commercial" from the 90's (1.5 mins)