Movie Making and Entertainment

Lesson Plan for ESAL 0350 , Conversation Club

Prepared by Mx. Aspen

| Objective: | To get students familiar with discussing movies and television shows, as well as using their vocabulary to describe events in a storytelling manner. |
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| Class Time: | 50 Minutes |
| Level: | Low Intermediate |
| Materials: | Index cards, pen/pencils, tape/glue, worksheets, small pictures for each pair, survey |
| Set Up: | Class, pairs, individual |

| Introduction: |  |
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| Activity 1: (10-15 mins) | HEADBANDS  Index cards are handed out to each student, and instructed to write the name of a tv show or movie on them to use for the game. Then coming together as a circle, shuffle the cards and pick one up without looking at it and hold it to your forehead. Then have everyone else help you try and guess the title without saying it using descriptors or saying what happens in the plot of the movie/show. When it is either guessed, or a minute has passed, we’ll move on to the next person so they can guess.  **Remember to model/show them how first, gauge time to see if a 2nd round is necessary** |
| Activity 2: (10-15mins) | FAVOURITE MOVIE/TV SHOW WORKSHEET  First students will fill out the worksheet by themselves, and then share their answers with a partner. Once they’ve talked to their partner, each student fills out the rest of the worksheet with their partner’s favourite movie/tv show questions. Once time is up each pair shares their partner’s answers (second page) with the class.  **Model/show how to fill out the solo side w/ projector.** |
| Activity 3: 10-15 mins | STORYBOARDING  Students will be put in pairs, and handed a worksheet as well as some small cut out pictures. The students then have to pick three pictures to make a story with a beginning, middle and an end. If this goes quicker than anticipated for some, hand out another worksheet to the pair, and get them to make another with either the pictures left over or they can draw their own pictures if they want. Once either time is up, or everyone has finished at least 1 storyboard get each pair to share with the class. |
| Conclusion (5 mins) | Hand out survey and ask them to fill out before they leave for the day. |

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