

Art and Its Influence

Lesson Plan for ESAL 0350 , Conversation Club

Prepared by Mx. Aspen

Objective:	To get students familiar with talking about and describing art, as well as their interpretations, and how they feel about certain art pieces.
Class Time:	50 Minutes
Level:	Low Intermediate
Materials:	Pens/Pencils for each student, Whiteboard Markers, Worksheets and Answer Key, Pictures of various famous paintings, brief scene descriptions, sticky notes
Set Up:	Class, pairs, individual

Introduction:	
Activity 1: (5-10 mins)	<p>PICTIONARY!</p> <p>Each student will be given a colour marker for the whiteboard, then Tt will read out brief descriptive scene. From memory, students will try to draw what was described to them.</p> <p>For example: Mary has a husband, two kids and a dog. She lives in a house with a garage next to a park. Her son and daughter are playing on the swings.</p> <p>TT will read this example aloud fully, then from memory recreate the scene on the board before asking for a volunteer to go first.</p>
Activity 2: (20-30 mins)	<p>GALLERY WALK</p> <p>In pairs, Ss will take turns rotating around the room, and talking about different paintings posted around the room. There will be discussion questions on the board to aid in discussion. Each student will then leave 1 sticky note with something they want to say about the painting.</p>

Activity 3/Conclusion: 10-15 mins	<p>FILL IN THE BLANKS</p> <p>In either the same or different pairs, each student will sit across from their partner at a distance. Each student will be given 1 of 2 worksheets with various fill in the blanks and missing information. They must talk to each other and try to fill in their blanks. Once either everyone has finished or a few minutes before the end of class, everyone comes together to go over the answer key.</p>
--------------------------------------	---